

PROGRAMA: SEGUNDA ESPECIALIDAD ESPECIALIDAD EN DOCENCIA DEL INGLÉS COMO LENGUA EXTRANJERA.

SÍLABO: FUNDAMENTOS Y ENFOQUES DE LA ENSEÑANZA DEL INGLÉS COMO LENGUA EXTRANJERA.

DATOS GENERALES

1.1 Modalidad de Estudio: DISTANCIA.

1.2 Ciclo de estudios: I.

ESTILO DE REDACCIÓN DE LA BIBLIOGRAFÍA: APA.

BIBLIOGRAFÍA

TIPO DE MATERIAL: LIBROS.

Ahmadian, M. J., & García Mayo, M. del P. (Eds.). (2017). *Recent Perspectives on Task-Based Language Learning and Teaching*. De Gruyter Mouton.
<https://www.proquest.com/legacydocview/EBC/5157904?accountid=37408>

Byrnes, H., & Manchón, R. M. (Eds.). (2014). *Task-Based Language Learning: Insights from and for L2 Writing*. John Benjamins Publishing Company.
<https://www.proquest.com/legacydocview/EBC/1826115?accountid=37408>

Cutrim Schmid, E., & Whyte, S. (Eds.). (2014). *Teaching languages with technology : Communicative approaches to interactive whiteboard use*. Bloomsbury
<https://www.proquest.com/legacydocview/EBC/1818060/bookReader?accountid=37408&ppg=1>

Delisle, R. (1997). *How to use problem-based learning in the classroom*. Association for Supervision & Curriculum Development.
<https://www.proquest.com/legacydocview/EBC/280352?accountid=37408>

DelliCarpini, M., & Alonso, O. B. (2013). *Content-based instruction*. TESOL Press.
<https://www.proquest.com/legacydocview/EBC/6508881?accountid=37408>

Gillies, R. M. (2007). *Cooperative learning : Integrating theory and practice*. SAGE Publications, Incorporated. <https://www.proquest.com/legacydocview/EBC/997187?accountid=37408>

Granger, C. A. (2004). *Silence in second language learning : A psychoanalytic reading*. Multilingual Matters. <https://www.proquest.com/legacydocview/EBC/214048?accountid=37408>

Keck, C., & Kim, Y. (2014). *Pedagogical grammar*. John Benjamins Publishing Company.
<https://www.proquest.com/legacydocview/EBC/1882657?accountid=37408>

Long, M. (2014). *Second language acquisition and task-based language teaching*. John Wiley & Sons.
<https://www.proquest.com/legacydocview/EBC/7104179?accountid=37408>

Savin-Baden, M. (2003). *Facilitating problem-based learning*. McGraw-Hill Education.
<https://www.proquest.com/legacydocview/EBC/480633?accountid=37408>

Shastri, P. D. (2009). *Communicative approach to the teaching of english as a second language*. Global Media. <https://www.proquest.com/legacydocview/EBC/3011323?accountid=37408>

Tomlinson, C. A. (2001). *How to differentiate instruction in mixed-ability classrooms*. Association for Supervision & Curriculum Development.

<https://www.proquest.com/legacydocview/EBC/3002067?accountid=37408>

Wurdinger, S. D. (2016). *The power of project-based learning : Helping students develop important life skills*. Rowman & Littlefield Publishers.

<https://www.proquest.com/legacydocview/EBC/4525040?accountid=37408>

TIPO DE MATERIAL: ARTÍCULOS.

Han, Z. (2018). *Task-Based Learning in Task-Based Teaching: Training Teachers of Chinese as a Foreign Language*. *Annual Review of Applied Linguistics*, 38, 162-186.

<https://www.proquest.com/scholarly-journals/task-based-learning-teaching-training-teachers/docview/2115704431/se-2?accountid=37408>

Hao, Y. (2017). EFL Teaching Methods. *Journal of Language Teaching and Research*, 8(4), 742-749.

<https://www.proquest.com/scholarly-journals/efl-teaching-methods/docview/1917333792/se-2?accountid=37408>

Jameel, A. (2011). Communicative language teaching; an approach rather than a method. *Language In India*, 11(12), 522-529.

<https://link.gale.com/apps/doc/A276136509/AONE?u=univcv&sid=bookmark-AONE&xid=20eab57e+>

Mendoza, K. M. M., & Cruz, R. A. O. (2024). Silent and oral reading methods on improving English reading comprehension among generation alpha pupils. *Journal of Childhood, Education & Society*, 5(1), 120-133.

<https://www.proquest.com/scholarly-journals/silent-oral-reading-methods-on-improving-english/docview/2932290521/se-2?accountid=37408>

Sanan Shero, M. Z., Hussein Ali, A. A., & Mohammedzadeh, B. (2018). Multiple Intelligences - Based Planning of EFL Classes. *Advances in Language and Literary Studies*, 9(2), 98-103.

<https://www.proquest.com/scholarly-journals/multiple-intelligences-based-planning-efl-classes/docview/2188079852/se-2?accountid=37408>

Xie, R. (2021). The Effectiveness of Total Physical Response (TPR) on Teaching English to Young Learners. *Journal of Language Teaching and Research*, 12(2), 293-303.

<https://www.proquest.com/scholarly-journals/effectiveness-total-physical-response-tpr-on/docview/2503975105/se-2?accountid=37408>

Yang, X. (2023). A Historical Review of Collaborative Learning and Cooperative Learning. *TechTrends*, 67(4), 718-728.

<https://www.proquest.com/scholarly-journals/historical-review-collaborative-learning/docview/2850408382/se-2?accountid=37408>